

BRANCHVILLE HIGH

1349 Dorange Road
Branchville, SC 29432

GRADES 7-12 Middle School

ENROLLMENT 253 Students

PRINCIPAL George Benton

803-274-8875

SUPERINTENDENT Dr. Sandra F. Tonnsen

803-534-8081

BOARD CHAIR Mr. Aaron Rudd

803-534-8081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

7

31

11

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 8 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

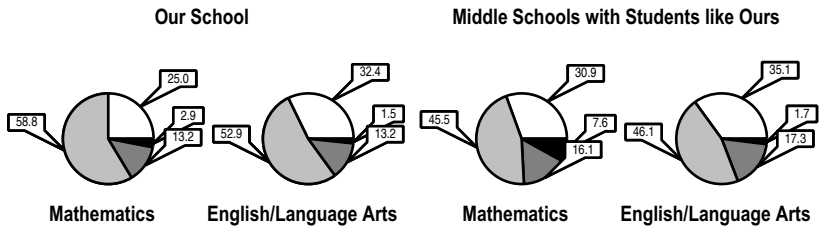
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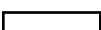
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Good	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	26	43	19
Percent satisfied with learning environment	83.3%	75.0%	73.7%
Percent satisfied with social and physical environment	95.8%	78.6%	72.2%
Percent satisfied with home-school relations	42.3%	83.3%	84.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	75	98.7	32.4	52.9	13.2	1.5	14.7	17.6
Gender								
Male	36	97.2	37.5	53.1	9.4	N/A	9.4	17.6
Female	39	100.0	27.8	52.8	16.7	2.8	19.4	17.6
Racial/Ethnic Group								
White	36	97.2	21.9	56.3	18.8	3.1	21.9	17.6
African-American	39	100.0	41.7	50.0	8.3	N/A	8.3	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	65	100.0	34.4	49.2	14.8	1.6	16.4	17.6
Disabled	10	90.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	75	98.7	32.4	52.9	13.2	1.5	14.7	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	75	98.7	32.4	52.9	13.2	1.5	14.7	17.6
Socio-Economic Status								
Subsidized meals	53	100.0	32.7	53.1	14.3	N/A	14.3	17.6
Full-pay meals	22	95.5	31.6	52.6	10.5	5.3	15.8	17.6

Mathematics								
All students	75	98.7	25.0	58.8	13.2	2.9	16.2	15.5
Gender								
Male	36	97.2	31.3	50.0	12.5	6.3	18.8	15.5
Female	39	100.0	19.4	66.7	13.9	N/A	13.9	15.5
Racial/Ethnic Group								
White	36	97.2	15.6	65.6	12.5	6.3	18.8	15.5
African-American	39	100.0	33.3	52.8	13.9	N/A	13.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	65	100.0	26.2	55.7	14.8	3.3	18.0	15.5
Disabled	10	90.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	75	98.7	25.0	58.8	13.2	2.9	16.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	75	98.7	25.0	58.8	13.2	2.9	16.2	15.5
Socio-Economic Status								
Subsidized meals	53	100.0	24.5	59.2	16.3	N/A	16.3	15.5
Full-pay meals	22	95.5	26.3	57.9	5.3	10.5	15.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	44	N/A	16.3	67.4	14.0	2.3	16.3
	Grade 8	45	N/A	22.2	53.3	24.4	N/A	24.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	36	97.2	24.2	60.6	15.2	N/A	15.2
	Grade 8	39	100.0	40.0	45.7	11.4	2.9	14.3

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	44	N/A	34.1	47.7	9.1	9.1	18.2
	Grade 8	45	N/A	37.8	57.8	4.4	N/A	4.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	36	97.2	21.2	60.6	12.1	6.1	18.2
	Grade 8	39	100.0	28.6	57.1	14.3	N/A	14.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 253)				
Students enrolled in high school credit courses (grades 7 & 8)	3.6%	Down from 4.8%	11.7%	14.4%
Retention rate	9.6%	Up from 7.1%	3.0%	2.3%
Attendance rate	96.4%	Down from 100.0%	94.8%	95.2%
Eligible for gifted and talented	8.2%	Up from 7.7%	12.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.0%	Up from 8.7%	15.0%	14.1%
Older than usual for grade	17.4%	Up from 16.1%	4.2%	4.9%
Suspended or expelled	2.4%	Down from 14.3%	1.0%	1.3%
Annual dropout rate	0.0%	Down from 1.1%	0.0%	0.0%

Teachers (n= 21)				
Teachers with advanced degrees	52.4%	Up from 42.9%	45.2%	47.1%
Continuing contract teachers	100.0%	Up from 95.2%	80.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	93.2%	Up from 89.6%	82.7%	84.3%
Teacher attendance rate	96.7%	Up from 95.3%	94.8%	95.0%
Average teacher salary	\$42,751	Up 4.4%	\$38,918	\$39,924
Prof. development days/teacher	12.9 days	Up from 9.1 days	11.0 days	10.7 days

School				
Principal's years at school	1.0	Down from 9.0	3.0	3.0
Student-teacher ratio	18.2 to 1	Up from 15.0 to 1	20.9 to 1	21.0 to 1
Prime instructional time	90.5%	Down from 93.4%	88.4%	88.9%
Dollars spent per pupil*	\$9,201	Down 0.1%	\$5,737	\$5,854
Percent spent on teacher salaries*	52.5%	Up from 50.8%	62.3%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 95.3%	96.2%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Branchville High School (BHS) experienced a very successful school year. BHS was again recognized by the State of South Carolina as a recipient of the Palmetto Silver Award, due to excellent ratings on the Annual School Report Card.

Two key ingredients, safety and a strong academic program, are responsible for BHS being a great place in which to grow and learn. The Branchville Community is very supportive of BHS, and the parents of students expect their children to behave and obtain a good education. Two seniors at BHS were Palmetto Fellow recipients. This is the most prestigious scholarship awarded by the State of South Carolina. Also BHS had nine LIFE Scholars; this scholarship is awarded to seniors meeting certain criteria based on SAT scores, class rank, and grade point averages.

Academics are number one at BHS. Each school in South Carolina has an SAT team, and the schools compete among each other. BHS won its region SAT competition and also had the student with the highest individual score.

Athletics and sportsmanship are an integral part of the "total school program" and this was an exceptional year for BHS. BHS won the region in almost every varsity sport, with large numbers of athletes making the all region and all state teams.

Chosen by her colleagues, "The Teacher of the Year" for the 2003 school year was Coach Starr Bright. Coach Bright serves as the department head for science, and she is an extraordinary teacher and coach.

Student leadership is considered a strong component of maintaining an excellent school. Students are encouraged to take leadership roles in student government, grade level offices, clubs, and athletics. The Future Farmers of America under the leadership of Mr. Pat Black, teacher, obtained the Palmetto Pride Challenge for the Environment Grant. This grant provided a tangible contribution to the beautification of the Branchville Community and gave tremendous momentum to the annual Railroad Days Festival. The motto at BHS is, "Only the Best at BHS."

George A. Benton, Jr.
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.